

Lady Katherine  
Leveson  
C of E  
Primary School



**Collective Worship Policy**  
**2015**

# **Lady Katherine Leveson Church of England Primary School**

## **Policy for Collective Worship**

### **Purpose:**

To ensure that all stakeholders are aware of their responsibilities with regard to Collective Worship.

### **Rationale:**

To ensure the centrality of Worship within our Church of England Primary School and to promote spiritual development in this Christian context. We also aim to create a sense of belonging in a community of faith, and to encourage the practice of our Christian Values.

### **Key Principles**

- To provide an opportunity for children to worship God
- To enable children to consider spiritual and moral issues
- To enable children to explore their own beliefs
- To encourage quiet reflection, participation and response
- To promote a common ethos with shared values, to reinforce positive values
- To immerse children in an act of collective worship, and to allow them to understand the value of worship in their daily lives
- To empower children to have the time and space to react to local, national and international events and consider the needs of others before God

### **Monitoring and Evaluation:**

It is the role of the Governing Body through the Ethos group to monitor the practice of collective worship.

- Church services are evaluated and shared with the wider community in our weekly school newsletter.
- Children's thoughts, opinions and personal reflections are valued and listened to following worship, and via the classroom thinking books.
- Termly pupil interview / questionnaires are conducted to seek pupil views, and to aid in the future planning and delivery of Worship

## **Our Collective Worship System:**

Our worship timetable is as follows:

**Monday** – whole school worship

**Tuesday** – Phase worship

**Wednesday** – Musical Worship

**Thursday** – Church service

**Friday** – Merit and thanksgiving worship

The structure of our worship is as follows:

Music to enter

Anglican call and response (see appendix for examples)

Lighting of the Candle

Quiet moment of reflection

Main element of worship (to include relevant prayer)

Hymn

School Prayer (or Lords' Prayer)

Extinguish the candle and dismissal (see appendix for examples)

Music to depart

The content of collective worship follows set themes and objectives relating to SEAL, festivals, celebrations, according to the Ecclesiastical Year. This content is determined by the collective worship co-ordinator, and follows a 3 year rolling program. We refer to the Trinity during whole school worship.

The expectation is that all staff are present at collective worship on Mondays and Fridays.

**Right of withdrawal** – we expect all children to attend collective worship. However, any parent can request permission for their child to be excused from attending religious worship. This must be negotiated between the parent and head.

**Eucharist services** – these take place termly. All children are warmly welcomed at the altar for a blessing, or alternatively they may receive Communion if they would regularly do so, having been Confirmed. Parents may ask for their child to remain seated during this part of the service.

**Key Celebrations** – these are class led

Harvest – years 1&5

Remembrance – year 5&6

Christmas Nativity – FKS & y4

Easter – years 2&3

During the academic year, each class is responsible for leading an act of worship to which all stake holders are invited.

## **Roles and responsibilities**

The collective worship coordinator is responsible for the broad content decisions within the 3 year cycle, and ensuring that staff lead the worship appropriately.

Staff's role: To lead worship as and when designated. To engage in acts of collective worship, to promote spirituality and a positive ethos within the school environment.

Children's role: To participate actively in collective worship

Parent/Carer's role: All stakeholders are invited to attend regular worship activities.

## **School Self Evaluation:**

The policy will be reviewed with parents, children, staff and governors annually.

Updated Spring Term 2015

## Appendix

### Examples of call and response

Leader: May the Lord be with you

School: **And also with you**

Leader: The Lord is here

School: **His spirit is with us**

Leader: The peace of the Lord be always with you

School: **And also with you**

Leader: Praise God who made heaven and Earth

School: **Who keeps his promise for ever**

Leader: In the name of the Father, Son and Holy Spirit

School: **Amen**

### Examples of Dismissal (when putting out the candle)

Send us out in the power of Your Spirit, to live and work to your praise and glory.

**Amen**

May God give us his comfort and his peace,

his light and his joy,

in this world and the next;

**Amen**

May the grace of our Lord Jesus Christ, and the love of God and the fellowship of the Holy Spirit be with us all. **Amen**

I send you out in Jesus's name. **Amen**