



Class: Y2

Ready, Respectful & Safe

Global Goal is: No Poverty

Together we can end poverty in all its forms.

Values: Thankfulness

This term we will be focussing in school on the value THANKFULNESS.

Theme: Traditional Tales

Mathematics

-Place value and addition and subtraction

- Read and write numbers to 100
- Representing numbers to 100
- Count in 2's, 3's, 5's and 10's (in order and random order)
- Know the value of the tens and ones digits
- Comparing and ordering numbers
- Addition and subtraction bonds to 20
- Adding and subtracting in 1's and 10's
- Adding and subtracting 1 digit and 2 digit numbers
- Number bonds to 100
- Adding three 1 digit numbers

English

Through traditional tales, children will be

- Writing a news report-
- Using noun phrases
- Answering questions
- Using year 1 punctuation and introducing question marks and exclamation marks
- Writing from different perspectives

<p><u>PSHE: Jigsaw:</u> Being me in the world We are helping others to feel welcome; trying to make school a better place and thinking how we can work well with others.</p>	<p><u>Science: Materials</u> Identify and compare the suitability of a variety of everyday materials and their properties and particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>		<p><u>Geography:</u> Use basic geographical vocabulary to refer to key physical features and key human features. Devise a simple map and use and construct basic symbols in a key. Use simple compass directions – N, S, E, W and locational and directional language to describe location of features and routes on a map.</p> <p><u>Art/Design and Technology:</u> To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To use a range of materials creatively to design and make products (DT link) Use the basic principles of a healthy and varied diet to prepare dishes. Design purposeful, functional, appealing products for themselves and other uses based on design criteria. Evaluate their ideas and products against design criteria. Select from and use a range of tools and equipment to perform practical tasks e.g. cutting, shaping, joining and finishing. Explore and evaluate a range of existing products</p>
<p><u>Religious Education</u></p> <p>What does worship look like in the Hindu faith? Children will learn about where and how Hindus worship God.</p>			
<p><u>Computing:</u> Logging on to a laptop and introduction to word processing skills.</p>	<p><u>Music:</u> Experiment with, create, select and combine sounds using the interrelated dimensions of music Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p>	<p><u>PE:</u> REAL PE: Floor movement patterns and balancing through games.</p>	