



Class: Y3
Ready, Respectful & Safe

Global Goal is: No Poverty
Together we can end poverty in all its forms.

Values: Thankfulness
This term we will be focussing in school on the value THANKFULNESS.

Mathematics

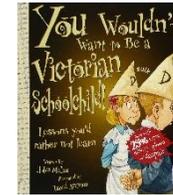
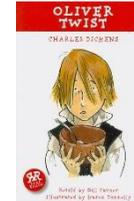
Place Value

Identify, represent and estimate numbers using different representations.
Find 10 or 100 more of less than a given number.
Recognise the place value of each digit in a three-digit number. (hundreds, tens and ones)
Compare and order numbers up to 1000.
Read and write numbers up to 1000 in numerals and words.
Solve number problems and practical problems involving these ideas.
Count from 0 in multiples of 4, 8, 50 and 100.

Addition and Subtraction.

Add and subtract numbers mentally, including: a three-digit number and tens; a three digit number and hundreds.
Add and subtract numbers with up to three digit, using formal written methods of columnar addition and subtraction.
Estimate the answer to a calculation and use inverse operations to check answers.
Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.

English



Oliver Twist

Through exploration of this text the children will:

- Write a monologue based on the experiences of Oliver in the workhouse and how he feels about being thrown out into the world around him.
- Create their own chapter following on from a section of the text.
- Write a character description of Oliver's new found friends.

I wouldn't want to be a Victorian schoolchild

- Report based on the day in the life of a school child.

PSHE: Jigsaw & Religious Education

Being me in my world.

Through this unit we will be becoming aware of our emotions and of our selves though consideration of our responsibilities.

The Creation Story

We will explore what people believe about God and the Creation Story as well as how people respond and demonstrate their belief in God – The Creator.

Science – Light

- *state the difference between light sources and other shiny objects and name a number of light sources including the Sun
- *recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- *recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- *recognise that shadows are formed when the light from a light source is blocked by a solid object
- find patterns in the way that the size of shadows change

Theme: Victorians

Would you want to be a Victorian school child?

Knowledge of the World

We will learn about class divisions and the differences between rich and poor people, working life and how these experiences may affect people. Children will also find out about Victorian schools, and the development of the education system for all children, including those who are orphaned.

Computing:

Digital Literacy

We will develop our 'basic skills' using the laptops. Including:
Logging on
Saving and retrieving files
Importing media files from the internet and embedding them in documents
Using and creating hyperlinks
Developing multimedia presentations

French:

Listen attentively and understand instructions, everyday classroom language and praise words.
Repeat words and phrases modelled by teacher
Remember a sequence of spoken words
Use physical response, mime and gesture to convey meaning and show understanding.

PE

Throughout this unit we will develop our perseverance and understanding of our own learning. We will set ourselves personal challenges and develop our own understanding of where we need to make improvements within our sporting activity.

Famous People

Queen Victoria
Florence Nightingale
Dr Barnardo

The Arts

William Morris – learning about his wallpaper and fabric designs, and making a printing block to use.

Trips/Visitors - Black Country Living Museum

