



<u>Class: Y1 and Y2</u> Ready, Respectful & Safe		<u>Global Goal is:</u> Reducing Pollution		<u>Values:</u> Perseverance	
<u>Theme: Superheroes</u>					
<u>Mathematics</u>			<u>English</u>		
<u>Year 1</u> Place Value (within 20) Addition and Subtraction Place Value (within 50)		<u>Year 2</u> Multiplication and division Statistics Geometry- Shape		<u>Year 1</u> -Instructions- medicine and treatment -Non-Chronological report- Florence Nightingale -Poetry- Space poems	
<u>PSHE: Jigsaw:</u> Dreams and Goals		<u>Science:</u> Y1 Plants- Pupils learn the names of some common native flowering plants and trees. They plant bulbs and/or seeds and observe their growth over a period of weeks. They go outside to study flowers and trees in wild and cultivated areas, making sketches and notes.		Y2 Plants Pupils think about the difference between seeds and other objects and work out what a seed is. They plant beans and monitor them weekly, observing, measuring, sketching and photographing them to provide a record of growth. They investigate the basic needs of plants for healthy growth and explore the way that plants change through the seasons.	
<u>Art/Design and Technology:</u> <u>Artists:</u> Studying and creating work inspired by the following artists:					
<u>Religious Education</u>		<u>History:</u> <u>Significant people:</u> This topic involves learning that the past comes from an interpretation of the available evidence. We will be studying the following significant people:		<ul style="list-style-type: none"> • Van Gogh • Picasso • Florence Nightingale • Neil Armstrong • William Shakespeare 	
<u>Year 1</u> Incarnation- Jesus as a friend	<u>Year 2</u> God- What do Christians believe God is like?	<u>PE:</u> 'Real P.E.' – Games (3 weeks) Hockey coaching (6 weeks)			
<u>Computing:</u> Internet safety.		<u>Music:</u> Year 1- Exploring sounds. Year 2 – exploring duration.			
