

Class: Year 3 - Kingfishers		Lady Katherine Leveson CE Primary School	Term: Spring 1 	
<p align="center"><u>Mathematics</u></p> <p>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</p>		<p align="center"><u>English</u></p> <p><u>Iron Man</u> <u>Adventure stories</u> We will write our own adventure story based on the character of The Iron Man and where he journey's too following him entering the sea. <u>Instructions</u> We will then go onto write a set of instructions as to how to put The Iron Man back together after he is moved to Australia.</p>	<p align="center"><u>Science</u></p> <p>Pupils look at the "homes" that insects and birds need and make the school friendlier towards these creatures. They evaluate the success of the measures they have taken. Pupils also observe plants over time to explore the development of seeds and the life cycle of plants.</p>	
<p align="center"><u>History and Geography</u></p> <p>Rivers and Coasts Ask and answer geographical questions about the physical and human characteristics of a location. Explain own views about locations, giving reasons. Name and locate the countries of Europe and identify their main physical and human characteristics.</p>	<p align="center"><u>French</u></p> <p>To recognise and use numbers 1-12. To recognise and use simple arithmetic terms. To recognise and be able to ask for classroom objects.</p>	<p align="center"><u>PSHE: Jigsaw</u></p> <p><u>Dreams and Goals</u> I enjoy facing new learning challenges and working out the best ways for me to achieve them. I can break down a goal into a number of steps and know how others could help me to achieve it</p>	<p align="center"><u>Religious Education</u></p> <p>How does Baptism reflect belonging? Describe and make connections between different features of the religions and worldviews they study. Explain and recall different forms of celebrations, worship, pilgrimages, and recognise the rituals which mark important points in believer's lives</p>	<p align="center"><u>Physical Education</u></p> <p><u>Dance</u> In preparation for the dance festival, Year 3 will look at combinations and sequences of movements to choreograph their own piece based on the theme, 'and the rest is history...'. </p>
<p align="center"><u>Computing</u></p> <p>Introduction to spread sheets Using a spreadsheet to total currency and amounts Use 'more than', 'less than' and 'equals' tools. Use 2calculate and introduce coordinates</p>	<p align="center"><u>Music</u></p> <p>Exploring the way in which music can be arranged to create our own class orchestra. We will explore: accompaniments, the purpose of singing and song and the structure of a jingle.</p>	<p align="center"><u>Art</u></p> <p>Studying the work of Claude Monet and in particular his impressionist art work, considering how colour is used to demonstrate light and shadow when painting 'en plein air'.</p>	<p align="center"><u>Design and Technology</u></p> <p>Design, make and evaluate our own sandwich, knowing that food can be divided into different food groups that form part of a healthy diet.</p>	

